



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>1: The engagement of <u>all</u> pupils in regular physical activity. Sports coaches and teachers provide a range of after-school sports-oriented clubs and activities after school during the week. Pupil participation in these stood at 56% across school in 2022/23.</p> <p>2: The profile of PE and sport being raised across the school as a tool for whole school improvement. The school deploys two sports coaches (one school-appointed, one external) dedicated to the delivery of P.E., sports and motor skills for all children. The school has achieved the Gold Sports Quality Award.</p> <p>3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Specialist sports are available to model lessons as well as provide CPD opportunities for others teachers to observe and/or team teach sessions as required.</p> <p>4: Broader experience of a range of sports and activities offered to all pupils. The school is a member of the Pendle Leisure Trust and works in close partnership with Burnley Football Club in the Community and Nelson & Colne College, which provides access to a range of sports which can be brought into school for children to experience. This has included:</p> <ul style="list-style-type: none"> • Boxercise • Outdoor adventure days • Fitness Evolution • Rugby • MMA • Access to Leisure Box sporting facilities, including 'Clip 'n' Climb <p>5: Increased participation in competitive sport. The school is a member of the Pendle Leisure Trust, which provides access to a range of competitive events across the course of the year. During 2022/23 approximately 9% of children took part in a competitive sport with children from other settings.</p>	<p>1: The engagement of <u>all</u> pupils in regular physical activity. The school's provision at playtimes need to be engaging to all children and further promote daily physical activity.</p> <p>The range of sports on offer during after-school clubs needs to continue to broaden to represent the pupils' interests, and include further opportunities for Key Stage 1 to participate in after-school clubs.</p> <p>2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Increase engagement with BFCiC community partner, and use of 'Leisure Box' facilities,</p> <p>3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Support and develop the capacity of ECTs and support staff in delivering effective P.E. sessions and physical development interventions.</p> <p>4: Broader experience of a range of sports and activities offered to all pupils. Raising pupil awareness of the facilities and opportunities at the 'Leisure Box', and supporting parents in ensuring their children access these.</p> <p>5: Increased participation in competitive sport. Increase the proportion of children who access external competitive sports.</p>

Funding details

Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,540
-------------------------------------------------------------------------------------	---------

Swimming details

Meeting national curriculum requirements for swimming and water safety <i>NOTE: Data is for the 2022/23 cohort of children</i>	
What percentage of the Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	12%
What percentage of the Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	4%
What percentage of the Year 6 cohort perform safe self-rescue in different water-based situations?	4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2023/24	Total fund allocated: £19,540	Date Updated: December 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Impact and sustainability
<p>Development of the school's provision at playtimes for physical development, to promote additional daily physical activity for all and engage all pupils in regular physical activity.</p> <p>Increased engagement with extra-curricular sporting activity.</p>	<ul style="list-style-type: none"> • 2 sports coaches to support physically active play and lunchtimes • Work with external partners to bring an increasingly wide range of extra-curricular clubs to children 	<p>£4,500 (shared with K12) £1,000</p>	<p>Around 60% of children have accessed an extra-curricular sporting activity this year. Sports coaches have a clear plan for 24/25 to increase the number and range of clubs on offer to further increase this proportion.</p>
Key indicator 2: The profile of PE and sport being raised across the school.			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Impact and sustainability
<p>Development of the school's provision at playtimes for physical development, to promote additional daily physical activity for all and engage all pupils in regular physical activity.</p> <p>Increase engagement with BFCiC community partner, and use of 'Leisure Box' facilities,</p>	<ul style="list-style-type: none"> • 2 sports coaches to support physically active play and lunchtimes • Adopt highest-tier of BFCiC Primary Stars SLA to maximise engagement with their offer. 	<p>£4,500 (shared with K11) £3,000 (shared with K13, K14)</p>	<p>Sports coaches lead activities at playtime and lunchtime, encouraging children to join in. Children speak positively about the activities, but want further investment in physical resources to support their active play.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Impact and sustainability
Develop the confidence and skills of non-coach support staff and ECTs to ensure that P.E. cover, where required, is of a high quality.	<ul style="list-style-type: none"> CPD for staff through the BFCiC-run 'Primary Stars' initiative. 	£3,000 (shared with K12)	1 ECT has delivered P.E. to Year 5 all year, to a good standard, supported by the sports coaches. Other staff do not teach P.E. and therefore this has not been a CPD priority.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Impact and sustainability
Develop a positive partnership with Burnley Football in the Community to enable access to facilities and sports in the school's locality. Provision of gross motor skills to children with such needs.	<ul style="list-style-type: none"> Release of staff to ensure children can be safely taken to access the facilities on an established timetable – 2 additional staff to regular staffing, required once weekly. Deploy 2 sports coaches (one in-school, one through BFCiC) for a combined total of 2.5 days FTE to work with identified children for gross motor skills. Children will be identified through P.E. provision and progress review. 	£3,000 £6,300	Gross motor sessions are successful in supporting children with high needs in this area. Access to external facilities has been intermittent due to staff absence and illness, but when used, has raised children's awareness of opportunities available to them in the local area.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Impact and sustainability
To enable more pupils to participate in school competitions and fixtures across a broader range of sports, raising pupil participation in competitive events to at least 20%	<ul style="list-style-type: none"> Membership of Pendle Leisure Trust to continue, including costs of staffing and transport to and from competitive events once resumed. 	£1,000 (transport) £2,500 PLT membership	Access to tournaments limited by lack of staff to support these. PLT membership will not continue next year as the school will pursue a greater focus on local sporting competitions through BFCiC

Total forecasted expenditure: £20,300