

Homework Guideline

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Pendle Primary Academy Homework Guideline

The focus of homework at Pendle Primary Academy is on the important skills of Reading, Writing and Maths. Short activities of different kinds, including, learning spellings and maths facts, provide a very important opportunity for children to talk about what they are learning to an interested adult, and to practice key skills in a supportive environment. As children get older, homework provides an opportunity for children to develop the skills of independent learning, and this should increasingly become its main purpose. It is important that children should gradually get into the habit of regularly devoting periods of time, which may not be long, to study on their own. By the time children reach Year 6, homework will be more structured and demanding. This approach will benefit learning and ensure that, in relation to homework as much as to other aspects, their transition to secondary school is as smooth as possible.

The main purposes of homework are:

- To develop further an effective partnership between the school, pupils and parents/carers in pursuing the aims of the school and strengthening the home-school relationship.
- To help parents/carers to understand more clearly what their children are learning in school.
- To share with parents/carers the approaches and strategies used in school.
- To give pupils the opportunity to practise and consolidate their learning, particularly in Reading, Writing and Maths.
- To encourage independent learning skills.
- To help pupils to learn to plan the use of their time and to develop confidence and self-motivation.
- To extend learning beyond the school environment.

The aims of implementing this policy are to:

- Ensure homework is purposeful and contributes to the raising of attainment.
- Ensure a consistent approach throughout the school.
- Encourage pupils to develop increasing independence and a sense of personal responsibility.
- Meet the individual needs of pupils.
- Make expectations about homework clear to pupils and parents/carers.
- Extend the opportunities provided for learning.



- Improve the depth of understanding and the quality of the partnership between home and school.
- Provide activities that encourage parents/carers to work with their children.

Rewards and Sanctions

Homework that is completed well and on time is acknowledged and praised with stickers and the awarding of Dojos.

If homework tasks are not completed or the class teacher feels that there are issues with the quality or quantity of homework produced they will:

- Keep the child in at playtime and/or lunchtime to complete their homework.
- Discuss the matter with the child's parent/carer.
- In KS2, children may be required to attend a catch-up club after school until 4pm.

The role of parents and carers

Parents and carers are encouraged to:

- Provide a peaceful, suitable place in which their child can do their homework;
- Make it clear to their children that they value homework and support the school in explaining how it can help their learning;
- Support their children and praise them when they have completed homework;
- Become actively involved in joint homework activities.



Weekly Homework Expectations

Year Group	Daily Activities (including weekends)	Year Group	Daily Activities (including weekends)
Reception	Reading (5-10 minutes daily) Practising tricky words Practising number bonds	Year 1 and Year 2	Reading (At least 10 minutes daily) Spellings Maths Facts
Year 3 and Year 4	Reading (10 – 15 minutes daily) Spellings Maths Facts	Year 5 and Year 6	Reading (At least 15 minutes daily) Spellings Maths Facts
	<u>Weekend only</u> Guided Reading text pre-read		<u>Weekend only</u> Guided Reading text pre-read Maths homework GPAS or Reading homework (Year 6 only)

Brain Box

Week beginning:

Weekly spellings

Weekly maths facts

Space for additional notes, activities and reminders.

Children in Year 5 and 6 may use this space to record the pages from their homework books to complete over the weekend.

Table

Reading Journal

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

In EYFS and KS1 an adult at home will complete this section everyday when they listen to their child read.

In KS2 the children will complete this section themselves as a Reading Journal.

An adult at home will sign here each day when they have listened to their child read.

REMEMBER TO READ AT HOME FOR AT LEAST 15 MINUTES EVERY DAY!

At the start of the Academic year, every child will be provided with a Brain Box book. The Brain Box content has been designed to meet the learning needs of children at the different stages of their journey through primary school. Each version of the Brain Box contains information that is aimed at children and/or parents to promote and support learning at home. The EYFS and KS1 Brain Box includes support for parents with phonics,



alongside the oracy, reading, writing and maths support also provided in the Lower Key Stage 2 and Upper Key Stage versions of the book. For maths, this includes information for parents about the maths strategies used in addition, subtraction, multiplication and division calculations.

The Brain Box also contains weekly pages which clearly set out the expectations for children's reading, spelling and math facts homework for the week.

Additional Homework Activities and Competitions

In addition to the weekly homework expectations outlined above, individual classes, year groups, Key Stages or the whole school may also set additional homework activities for the children to complete. These may include competitions set by other organisations. Class teachers will make it clear to children and parents/carers if these additional tasks are compulsory or voluntary. Children who do not complete a compulsory task, may be subject to sanctions as described previously. Rewards may be given to children for completion of any additional homework activities / competition.

Record Keeping and Monitoring

Homework tasks are monitored by the class teacher or a TA on a regular basis by weekly inspections of Brain Boxes and by keeping a record of maths facts and spelling test scores.

