

Year 2 PSHE Learning Targets

Health and Wellbeing - Ourselves, Growing and Changing	Know how to manage when finding things difficult.
	Know about preparing to move to a new class/year group.
Health and Wellbeing - Keeping Safe	Know about rules and age restrictions that keep us safe, including online.
	Identify how to keep safe at home (including around electrical appliances) and fire safety (e.g. not playing with matches and lighters).
	Know that household products (including medicines) can be harmful if not used correctly.
	Learn about the people whose job it is to help keep us safe.
	Give examples of issues online that might make them feel sad, worried, uncomfortable or frightened and give examples of how to get help.
Relationships - Families and close positive relationships	Identify the roles different people (e.g. acquaintances, friends and relatives) play in our lives.
	Know about different types of families including those that may be different to my own.
Relationships - Safer relationships	Know there are situations when they should ask for permission and also when their permission should be sought.
	Know the importance of not keeping adults' secrets (only happy surprises that others will find out about eventually).
	Explore basic techniques for resisting pressure to do something they don't want to do and which may make them unsafe.
	Know what to do if they feel unsafe or worried for themselves or others; who to ask for help and vocabulary to use when asking for help.
	Know the importance of keeping trying until they are heard.
	Give examples of how people might use technology to communicate with others they don't know well.
	Explain how other people's identity online can be different to their identity in real life.
	Describe ways in which people might look and behave differently online.
Living in the Wider World - Media literacy and digital resilience	Explain simple guidance for using technology in different environments and settings.
	Demonstrate how to navigate a simple webpage to get to information (e.g. home, forward, back buttons; links, tabs and sections).
	Explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'.
	Explain why some information online may not be true.
Living in the Wider World - Economic wellbeing: Aspirations, work and career	Know that everyone has different strengths.
	Know that jobs help people to earn money to pay for things.
	Identify different jobs that people they know or people who work in the community do.
	Explore some of the strengths and interests someone might need to do different jobs.